



# Curriculum vitae

Last name: Comesaña Vila  
ID card: 77004802-C

Date of birth : 13/03/1978

Name: Montserrat  
Sex: female

## **CURRENT PROFESSIONAL SITUATION**

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Organization: University of Minho  
School: School of Psychology  
Department: Basic Psychology  
Headship: Campus de Gualtar s/n, 4710-057 Braga, Portugal

Telephone (indicar prefijo, número y extensión): +00351 253 604 270  
Fax: +00351 253 604 221  
Mail: mvila@psi.uminho.pt  
Active duty: Researcher Assistant Professor

## **DOMAIN OF SPECIALIZATION**

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Psycholinguistic area

## **CURRENT RESEARCH INTEREST**

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My main area of research focuses on the functional architecture of the bilingual memory, as well as on second language acquisition (SLA). Specifically, I am particularly motivated to understand the interplay of linguistic (i.e., age of acquisition, lexical frequency, cognate status, etc.) and contextual factors (i.e., language exposure, learning methods) in the cerebral representation and processing of two languages.

Moreover, I am interested in how perceptual factors affect the way readers understand words with impressive efficiency.

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## ACADEMIC TRAINING

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Degree Superior	Center	Date
Bachelor of Psychology	Psychology Faculty at the University of Santiago de Compostela –USC-(Galicia-Spain)	September 2001

PhD	Center	Date
Psychology	Psychology Faculty at the University of Santiago de Compostela: Department of Social, Experimental and Methodology Psychology	July 2007

## LANGUAGES

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Language	Speak	Read	Write
Spanish	Native language	Native language	Native language
Galician	Native language	Native language	Native language
English	Very good	Very good	Very Good
Portuguese	Very Good	Very good	Good

## PARTICIPATION ON I+D PROJECTS FUNDED BY PUBLIC ORGANIZATIONS

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Project title: SINTACTIC AMBIGUITY, SEMANTIC AND CONDITIONING EVALUATION (AMBIGÜEDAD SINTÁCTICA, SEMÁNTICA Y CONDICIONAMIENTO DE LA EVALUACIÓN) Funding organisation: General Secretariat for Investigation and Development (Galicia Committee) PGIDT (03PXIA20401PR), Spain

Participant organizations: USC, University of La Laguna, University of Valencia  
Duration, from: 15/07/03 to: 14/07/05 Amount grant: 12100€

Main researcher: Juan Carlos Acuña Fariña

Number of researchers: 5

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Project title: THE PROCESSING OF ADJUNCTION AMBIGUITIES AND EMPTY CATEGORIES (EL PROCESAMIENTO DE AMBIGÜEDADES DE ADJUNCIONES Y CATEGORÍAS VACÍAS).

Funding organisation: Ministry of Science and Culture (SEJ2005-08911/PSIC), Spain

Participant organizations: USC

Duration, from: 31/12/05 to: 30/12/08 Amount grant: 17700€

Main researcher: Juan Carlos Acuña Fariña

Number of researchers: 7

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Project title: POSITION AND IDENTITY IN VISUAL WORD RECOGNITION: THE ROLE OF CONSONANTS, VOWELS AND GRAPHEMES

Funding organisation: Ministry of Science and Innovation (PSI2008-04069/PSIC), Spain.

Participant organizations: University of Valencia, USC, University of Minho, MIT, DePaul University

Duration, from: 01/01/2009 to: 31/12/2011 Amount grant: 88700€

Main researcher: Manuel Perea Lara  
Number of researchers: 6

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Project title: BILINGUAL SEMANTIC PROCESSING: A STUDY WITH COGNATE WORDS BY USING DIFFERENT LEARNING METHODS

Funding organisation: Foundation for Science and Technology (PTDC/PSI-PCO/104671/2008), Portugal

Participant organizations: University of Minho

Duration, from: 02/05/2010 to: 01/05/2012 Amount grant: 44320 €

Main researcher: Montserrat Comesaña Vila

Number of researchers: 3

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Project title: PROCURA PALAVRAS (P-PAL): A SOFTWARE PROGRAM FOR DERIVING OBJECTIVE AND SUBJECTIVE PSYCHOLINGUISTICS INDICES FOR EUROPEAN PORTUGUESE WORDS

Funding organisation: Foundation for Science and Technology (PTDC/PSI-PCO/104679/2008), Portugal

Participant organizations: University of Minho, University of Valencia

Duration, from: 02/05/2010 to: 01/05/2013 Amount grant: 161743 €

Main researcher: Ana Paula Soares

Number of researchers: 5

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Project title: THE ROLE OF PERCEPTUAL FACTORS DURING VISUAL-WORD RECOGNITION AND READING

Funding organisation: Ministry of Science and Innovation (PSI2011-26924), Spain.

Participant organizations: University of Valencia, University of Minho, University of Santiago de Compostela, de DePaul University, University of Málaga, Catholic University of Valencia

Duration, from: 01/01/2012 to: 31/12/2014 Amount grant: 102000 €

Main researcher: Manuel Perea Lara

Number of researchers: 9

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Project title: PROCESAMIENTO LEXICO Y SINTACTICO EN EL HABLANTE BILINGUE: VARIABLES QUE INFLUYEN EN LA ACTIVACION ENTRE LENGUAS

Funding organisation: Ministry of Economy and Competitiveness (PSI2012-37623), Spain.

Participant organizations: University Rovira I Virgili, University of Minho, University of Pittsburgh, Comillas Pontifical University, Autonomous University of Madrid

Duration, from: 31/12/2012 to: 30/12/2015 Amount grant: 60000 €

Main researcher: Rosa Sánchez-casas Padilla

Number of researchers: 12

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## **PUBLICATIONS**

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### **Doctoral Dissertation**

Comesaña, M. (2007). Representaciones léxicas y conceptuales en niños y adultos bilingües. Doctoral dissertation, University of Santiago de Compostela.

## Chapters

Comesaña, M., Fraga, I., Perea, A., & Pinheiro, A. (2008). O léxico bilingue: Um léxico ou dois? Eis a questão... In C. Flores (Ed.), *Temas em Bilinguismo* (pp. 15-60). Braga: Hespérides

Comesaña, M. & Fraga, I. (2006). Errores de lectura en niños bilingües. In M.J. Contreras, J. Botella, R. Cabestrero and B. Gil (Coords.), *Lecturas de Psicología Experimental* (pp. 211-218). Madrid:UNED

Fraga, I., & Comesaña, M. (2004). Procesamiento de palabras: Efectos de frecuencia y lexicalidad. In M. A. Alcaraz, I. Fraga, J. Fernández-Rey and J. M. Redondo (Coords.), *Procesos Psicológicos Básicos II* (pp.191-200). Madrid: Pirámide.

Fraga, I., Teijido, M.C., & Comesaña, M. (2004). Reconocimiento visual de traducciones cognaticias y no cognaticias en sujetos bilingües. In M. A. Alcaraz, I. Fraga, J. Fernández-Rey and J. M. Redondo (Coords.), *Procesos Psicológicos Básicos II* (257-267). Madrid: Pirámide.

## Papers in scientific periodicals with referees

Comesaña, M., Fraga, I., Moreira, A. J., Frade, S., & Soares, A. P. (submitted). Free associate norms for 139 European Portuguese words for children from different age groups.

Comesaña, M., Perea, M., Piñeiro, A., & Fraga, I. (2009). Vocabulary teaching strategies and conceptual representations of words in L2 in children: Evidence with novice learners. *Journal of Experimental Child Psychology*, 104, 22-33.

Comesaña, M., Sánchez-Casas, R., Soares, A. P., Pinheiro, A. P., Rauber, A., Frade, S., & Fraga, I. (2012). The interplay of phonology and orthography in visual cognate words recognition: An ERP study. *Neuroscience Letters*, 559(1), 75-79.

Comesaña, M., Soares, A. P., & Lima, C. (2010). Semantic representations of new cognate vs. non cognate words: Evidence from two second language learning methods. *Procedia Social and Behavioral Sciences*, 5, 199-203.

Comesaña, M., Soares, A. P., Perea, M., Piñeiro, A., Fraga, I., & Pinheiro, A. P. (2013). ERP correlates of masked affective priming with emoticons and words ☺. *Computers in Human Behavior*, 29, 588-595. Doi: 10.1016/j.chb.2012.10.020

Comesaña, M., Soares, A. P., Sánchez-Casas, R., & Lima, C. (2012). Lexical and semantic representations of L2 cognate and noncognate words acquisition in children: Evidence from two learning methods. *British Journal of Psychology*, 103, 378-392.

Perea, M., Comesaña, M., Soares, A., & Moret-Tatay, C. (2012). On the role of the upper/lower portions of words in lexical access: Evidence with masked priming. *Quarterly Journal of Experimental Psychology*. 65, 911-925. doi:10.1080/17470218.2011.636151

Perea, M., Comesaña, M., & Soares, A. P. (2012). Does the advantage of the upper part of words occur at the letter level? *Memory & Cognition*, 8, 1257-1265. Doi: 10.3758/s13421-012-0219-z

Perea, M., Soares, A. P., Comesaña, M. (in press). Contextual diversity is a main determinant of word-identification times in young readers. *Journal of Experimental Child Psychology*. Doi: 10.1016/j.jecp.2012.10.014

Pinheiro, A., Soares, A. P., Comesaña, M., Niznikiewicz, M., & Gonçalves, O. F. (2010). Sentence-final word completion norms for European Portuguese children and adolescents. *Behavior Research Methods*, 42(4), 1022-9.

Pureza, R., Soares, A. P., & Comesaña, M. (in press). Syllabic Pseudohomophone Priming in Tip-Of-the-Tongue States Resolution: The Role of Syllabic Position and Number of Syllables. *Quarterly Journal of Experimental Psychology*. DOI: 10.1080/17470218.2012.722658

Redondo, J., Fraga, I., Comesaña, M., & Perea, M. (2005). Estudio Normativo del valor afectivo de 478 palabras españolas. *Psicológica*, 26(2), 317-326.

Redondo, J., Fraga, I., Padrón, I. & Comesaña, M. (2007). The Spanish adaptation of ANEW (Affective norms for English Words). *Behavior Research Methods*, 39(3), 600-605.

Soares, A. P., Comesaña, M., Iriarte, A., Almeida, J. J., Simões, A., Costa, A., França, P., & Machado, J. (2010). P-PAL: Uma base lexical com índices psicolinguísticos do Português Europeu [P-PAL: A European Portuguese lexical database]. *Linguamática*, 2(3), 67-72.

Soares, A. P., Comesaña, M., Pinheiro, A., Simões, A., & Frade, C. (2012). The European Portuguese adaptation of the Affective Norms for English Words (ANEW). *Behaviour Research Methods*, 44(1), 256-269.

Soares, A. P., Fraga, I., Comesaña, M., & Piñeiro, A. (2010). El papel de la animacidad en la desambiguación de oraciones de relativo en portugués europeo: evidencia en tareas de producción y comprensión. *Psichotema*, 22(4), 691-696.

Soares, A. P., Iriarte, A., de Almeida, J. J., Simões, A., Costa, A., França, P., Machado, J., Comesaña, M. (in press). Procura-PALavras (P-PAL): Uma nova medida de frequência lexical do Português Europeu contemporâneo [Procura-PALavras (P-PAL): A new measure of word frequency for contemporary European Portuguese]. *Psicologia: Reflexão e Crítica*.

Soares, A. P., Pinheiro, A. P., Costa, A., Frade, C. S., Comesaña, M., & Pureza, R. (2013). Affective auditory stimuli: Adaptation of the International Affective Digitized Sounds (IADS-2) for European Portuguese. *Behavior Research Methods*. DOI: 10.3758/s13428-012-0310-1

Soares, A. P., Medeiros, J. C., Simões, A., Machado, J., Costa, A., Iriarte, A., de Almeida, J. J., Pinheiro, A. P., & Comesaña, M. (in press). ESCOLEX: A grade-level lexical database for European Portuguese Elementary to Middle School Textbooks. *Behavior Research Methods*.

## **COMMUNICATIONS IN SCIENTIFIC MEETINGS:**

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### ***Oral communications by invitation:***

Comesaña, M. (2008). Lexical and semantic representations in bilingual children and adults. Institute of Arts and Humanities, University of Minho, Portugal.

Comesaña, M., & Soares, A. P. (2010). Processamento semântico bilingue: o papel do método de ensino e do tipo de palavras. Speech Lab of the Faculty of Psychology and Education of the University of Porto (FPCEUP), Portugal.

Comesaña, M. (2011). O que é que nos diz o priming afectivo com palavras emocionais sobre a relação entre a emoção e o comportamento. *I Congresso de Investigadores em Psicologia: Spin-offs e desafios profissionais em tempos de crise*, University of Trás-dos-Montes e Alto Douro (UTAD), Portugal.

Comesaña, M. (2012). Vantagens cognitivas de ser bilingue. V Jornadas da Licenciatura em Línguas e Literaturas Europeias: *Hojas. As Humanidades na Atualidade*. Institute of Arts and Humanities, University of Minho, Portugal.

Comesaña, M. (2012). The interplay of phonology and orthography in visual cognate words recognition. *XVIth Research Seminar of the English Linguistics Circle (ELC)*, VERBUM Museum, Vigo, Spain.

Comesaña, M. (2012). Duas línguas, um cérebro: O papel da fonologia e da ortografia na organização e processamento de palavras cognatas. School of Psychology, University of Minho, Portugal.

***Papers presented at scientific meeting:***

Comesaña, M., Ferré, P., Sánchez-Casas, R., Fraga, I., Soares, A. P., Rauber, A., & Romero, J. (2013, 10-13 June). The contribution of phonology to visual cognate word recognition: Is it modulated by second language exposure? Paper presented at the *9<sup>th</sup> Symposium of Bilingualism*, Singapore, Malay Peninsula.

Comesaña, M., Ferré, P., Soares, A. P., Fraga, I., & Rauber, A. (2013, 29 August-01 September). Are the facilitatory effects of cognate words real? A study with Portuguese/English bilingual children and adults. Paper presented at the *17th meeting of European Society of Cognitive Psychology –ESCOP*, Budapest, Hungary.

Comesaña, M., Sánchez-Casas, R., Soares, A.P., Pinheiro, A. P., Rauber, A., Frade, S., & Fraga, I. (2012, 29 November-01 December). The interplay of phonology and orthography in visual cognate word recognition: An ERP study. Paper presented at *Language and Neuroscience Conference*, Florianópolis, Brazil.

Comesaña, M., Soares, A. P., & Lima, C. (2010, 21-25 April). Semantic representations of new cognate vs. noncognate words: Evidence from two second language learning methods. Paper presented at the *World Conference of Psychology, Counselling and Guidance*, Antalya, Turkey.

Comesaña, M., Soares, A., Sánchez-Casas, R., Frade, S., Rauber, A., Pinheiro, A. P., Fraga, I. (2011, 29 September-02 October). The role of phonological and orthographic overlap in cognate processing: Behavioral and electrophysiological evidence. Paper presented at *17th meeting of European Society of Cognitive Psychology –ESCOP*, San Sebastián, Spain.

Comesaña, M., Perea, M., Fraga, I., Soares, A. P., Piñeiro, A., & Redondo, J. (2009, 23-25 April). Are emoticons processed like words? A study of sandwich masked priming. Paper presented at the *IX Simposio de Psicolingüística*, Santiago de Compostela, Spain.

Ferré, P., Fraga, I., Sánchez-Casas, R., Gavilán, J. M., Almagro, Y., & Comesaña, M. (2012, 10-11 May). The contribution of semantic relatedness to the emotional enhancement of memory. *Paper presented at the 1st Joint meeting of BAPSEPEX*, Liège, Belgium.

Fraga, I., Comesaña, M., & Perea, M. (2006, 06-08 July). Representaciones conceptuales en niños bilingües de primaria y secundaria. Paper presented at the *VI Congreso de la Sociedad Española de Psicología Experimental*, Santiago de Compostela, Spain.

Iriarte, A., Soares, A.P., Simões, A., Almeida, J. J., Comesaña, M., Costa, A., Machado, J. & França, P. (2013, 15-20 July). Procura-PALavras (P-PAL): Uma aplicação web para uma base de dados lexical do português europeu. Paper presented at the *27 Congrès International de Linguistique et de Philologie Romanes*, Nancy, France.

Moreira, A. J., Comesaña, M., & Soares, A. P. (2012, 15 June). Aprendizagem de vocabulário novo em crianças: efeitos do tipo de palavra e da composição da lista de estímulos na organização léxico-semântica. Paper presented at the *III Seminário de Investigação em Psicologia (SIPUM III)*, Braga, Portugal.

Perea, M., Comesaña, M., & Soares, M. (2012, 16-17 March). On the advantage of the upper part of words in visual-word recognition: Is it lexical in nature? Paper presented at the *VII Encontro da Associação Portuguesa de Psicologia Experimental*, Lisbon, Portugal.

Perea, M., Comesaña, M., Soares, A., & Moret-Tatay, C. (2011, 03-06 November). On the role of the upper part of words in lexical access: Evidence with masked priming. Paper presented at the *Psychonomic 52nd Annual Meeting of the Psychonomic Society*, Seattle, EEUU.

Piñeiro, A., Galdo, S., Fraga, I., Acuña, J. C., & Comesaña, M. (2010, 15-17 April). Relative clause attachment to emotion nouns: an ERP study. Paper presented at the *I Joint Conference EPS-SEPEX*, Granada, Spain.

Pureza, R., Soares, A. P., & Comesaña, M. (2010, 26-27 March). O papel da extensão e posição silábicas na resolução de estados Tip-Of-the-Tongue. Paper presented at the *V Encontro da Associação Portuguesa de Psicologia Experimental*, Braga, Portugal.

Pureza, R., Soares, A. P., & Comesaña, M. (2010, 15-17 April). Phonological Priming in Tip-Of-the-Tongue states: The role of syllabic position and word length in a European Portuguese study. Paper presented at the *I Joint Conference EPS-SEPEX*, Granada, Spain.

Sánchez-Casas, R., Lozano, N., Demestre, J., Ferré, P., & Comesaña, M. (2011, 15-18 June). Masked translation priming: word type and concreteness in Spanish-English bilinguals. Paper presented at the *8 International Symposium of Bilingualism*, Oslo, Norway.

Soares, A. P., Comesaña, M., Iriarte, A., Almeida, J. J., Simões, A., Costa, A., França, P., & Machado, J. (2011, 24-25 March). Procura-PALavras (P-PAL): Uma aplicação web com índices psicolinguísticos objectivos e subjectivos para palavras do português europeu. Paper presented at the *VI Encontro da Associação Portuguesa de Psicologia Experimental*, Coimbra, Portugal.

Soares, A. P., Perea, M., & Comesaña, M. (2013, 12-13 April). Tracking the emergency of consonant/vowel asymmetries in visual-word recognition: Evidence with developing readers. Paper presented at the *VIII Encontro da Associação Portuguesa de Psicologia Experimental*, Aveiro, Portugal.

Valente, D., Comesaña, M., Pacheco, S., Soares, A. P., Ferré, P., Fraga, I., & Sánchez-Casas, R. (2012, 15 June). Avaliação automática de palavras positivas e negativas de alta activação: Testando a direccionalidade do efeito de priming com diferentes SOAs. Paper presented at the *III Seminário de Investigação em Psicologia (SIPUM III)*, Braga, Portugal.

#### **Posters presented at scientific meeting:**

Comesaña, M., Brandão, J., Pinheiro, M., & Soares, A. P. (2013, 12-13 April). Normative data for 210 emotional colour pictures. Poster presented at the *VIII Encontro da Associação Portuguesa de Psicologia Experimental*, Aveiro, Portugal.

Comesaña, M., & Fraga, I. (2004, 25-27 March). Errores de lectura en niños bilingües. Poster presented at the *V Congreso de la Sociedad Española de Psicología Experimental*, Madrid, Spain.

Comesaña, M., Fraga, I., Izura, C., & Soares, A. P. (2013, 20-23 March). A Multilingual study of normative data for 187 colour pictures. Poster presented at the *XI International Symposium of Psycholinguistics*, La Laguna, Spain.

Comesaña, M., Fraga, I., & Perea, M. (2005, 13-16 October). Conceptual representations of words in L2 in children and adults. Poster presented at the *First anual Rovereto Workshop on Bilingualism-Functional and Neural Perspectives*, Rovereto, Italia.

Comesaña, M., Fraga, I., & Perea, M. (2007, 26-28 April). Efectos de palabras cognadas y asociados semánticos en el reconocimiento de traducciones en niños. Poster presented at the *VIII Simposio de Psicolingüística*, Palma de Mallorca, Spain.

Comesaña, M., Fraga, I., Perea, M., & Soares, A. P. (2008, 03-05 April). ¿Afectan los falsos amigos al reconocimiento de traducciones cognadas y no cognadas? Poster presented at the VII Congreso de la Sociedad Española de Psicología Experimental, San Sebastián-Donostia, Spain.

Comesaña, M., Moreira, A. J., & Soares (2011, 24-25 March). Normas de associação semântica para 139 palavras do português europeu em crianças. Poster presented at the *VI Encontro da Associação Portuguesa de Psicologia Experimental*, Coimbra, Universidade de Coimbra, Portugal.

Comesaña, M., Perea, M., & Fraga, I. (2005, 14-16 Abril). Representaciones conceptuales en niños y adultos bilingües. Poster presented at the *VII Simposio de Psicolingüística*, Valencia, Spain.

Comesaña, M., Perea, M., Soares, A. P., Fraga, I., & Redondo, J. (2009, 23-25 April). The effect of spatial position in the recognition of emotional words. Poster presented at the *IX Simposio de Psicolingüística*, Santiago de Compostela, Spain.

Comesaña, M., Soares, A. P., Frade, S., Sánchez-Casas, R., Rauber, A., Pinheiro, A. P., & Fraga, I. (2011, 13-16 April). Does orthographic and phonological similarity influence cognate words processing? An ERP priming study. Poster presented at the *X International Symposium of Psycholinguistic*, San Sebastián, Spain.

Comesaña, M., Soares, A. P., Pacheco, S., Valente, D. (2013, 12-13 April). The contribution of phonology to the recognition of cognate words in children and adult bilinguals. Poster presented at *VIII Encontro da Associação Portuguesa de Psicologia Experimental*, Aveiro, Portugal.

Comesaña, M., Soares, A. P., Perea, M., Piñeiro, A., Fraga, I., Galdo, S. & Pinheiro, A. P. (2010, 15-17 April). An ERP study with affective masked priming using arousing positive and negative words and emoticons: Are they the same? Poster presented at the *I Joint Conference EPS-SEPEX*, Granada, Spain.

Comesaña, M., Soares, A. P., Sánchez-Casas, R., Rauber, A., Villalva, A., Pinheiro, A. P., & Fraga, I. (2010, 30 Sept-02 October). An ERP study with cognate and non cognate words: The role of phonological similarity. Poster presented at the *Donostia Workshop on Neurobilingualism*, San Sebastián, Spain.

Comesaña, M., Valente, D., Pacheco, S., Soares, A. P., Ferré, P., Sánchez-Casas, R., & Fraga, I. (2012, 16-17 March). Facilita piada a BEIJO como beijo a PIADA? Testando a reversibilidade do efeito de priming afectivo. Poster presented at the *VII Encontro da Associação Portuguesa de Psicologia Experimental*, Lisbon, Portugal.

Costa, A., Magalhães, L., Comesaña, M., & Soares, A. P. (2009, 17-18 April). Aprendizagem de uma nova língua: Influência do método de aprendizagem no acesso ao sistema conceptual. Poster presented at the *IV Encontro da Associação Portuguesa de Psicologia Experimental*, Lisboa: Instituto Superior de Psicologia Aplicada, Portugal.

Fortes, I., Soares, A. P., & Comesaña, M. (2011, 4 May). Reconhecimento de palavras emocionais com NÚM3ROS E \$!MBOLO\$. Poster presented at the *II Seminário de Investigação em Psicologia*, Braga, Universidade do Minho, Portugal.



Frade, S., Comesaña, M., Soares, A. P., Rauber, A., Pinheiro, A. P., Sánchez-Casas, R. (2011, 4 May). O papel da ortografia e fonologia no reconhecimento visual de palavras cognatas em diferentes tarefas. Poster presented at the *II Seminário de Investigação em Psicologia*, Braga, Universidade do Minho, Portugal.

Frade, S., Comesaña, M., Soares, A. P., Sánchez-Casas, R., Rauber, A., & Pinheiro, A. P. (2011, 12-14 September). Cognate Word recognition: The role of orthographic and phonological similarity in two tasks. Poster presented at *Workshop on Bilingualism: Neurolinguistic and Psycholinguistic perspectives*, Aix-en-Provence, France.

Frade, S., Comesaña, M., Soares, A. P., Rauber, A., Pinheiro, A. P., & Sánchez-Casas, R. (2011, 24-25 March). O papel da ortografia e fonologia no reconhecimento visual de palavras cognatas em diferentes tarefas. Poster presented at the *VI Encontro da Associação Portuguesa de Psicologia Experimental*, Coimbra, Universidade de Coimbra, Portugal.

Fraga, I., Comesaña, M., Franco-Grela, A. I., & Teijido, M<sup>a</sup>. C. (2002, 18-20 April). Patrones de lectura en dos lenguas transparentes: el funcionamiento de la doble ruta en niños bilingües. Poster presented at the *IV Congreso de la Sociedad Española de Psicología Experimental*, Oviedo, Spain.

Lima, C., Comesaña, M., & Soares, A. P. (2010, 26-27 March). Representações semânticas na aquisição de palavras cognate vs. noncognate numa nova língua: Evidências com diferentes métodos de ensino. Poster presented at the *V Encontro da Associação Portuguesa de Psicologia Experimental*, Braga, Portugal.

Pereira, A., Fernandes, E., Soares, A. P., Comesaña, M., & Pereira, E. (2008, 02-04 October). Normas Afectivas para Palavras Portuguesas: Resultados do estudo piloto de adaptação da Affective Norms for English Words (ANEW) para o Português Europeu (PE). Poster presented at the *XIV Congresso Internacional Avaliação Psicológica: Formas e Contextos*, Braga, Universidade do Minho: Psiquilibrios, Portugal.

Pureza, R., Soares, A. P., & Comesaña, M. (2009, 17-18 Abril). Resolução de estados TOT em Português Europeu, em jovens adultos: O papel da posição da sílaba fonológica. Poster presented at the *IV Encontro da Associação Portuguesa de Psicologia Experimental*, Lisboa, Instituto Superior de Psicologia Aplicada, Portugal.

Pureza, R., Soares, A. P., & Comesaña, M. (2011, 24-25 March). Dados normativos para 157 imagens: Concordância de nome, familiaridade e complexidade visual. Poster presented at the *VI Encontro da Associação Portuguesa de Psicologia Experimental*, Coimbra, Universidade de Coimbra, Portugal.

Pureza, R., Soares, A. P., & Comesaña, M. (2012, 18-20 July). Syllabic Pseudohomophone Priming in Tip-Of-the-Tongue States Resolution: The Role of Syllabic Position and Number of Syllables. Poster presented at the *7th International Workshop on Language Production (IWOLP'12)*, New York University, United States.

Razente, S., Soares, A. P., & Comesaña, M. (2010, 26-27 March). O papel de variáveis emocionais no processamento de orações relativas com duplo antecedente em sujeitos com alto versus baixo reading span. Poster presented at the *V Encontro da Associação Portuguesa de Psicologia Experimental*, Braga, Portugal.

Soares, A. P., Comesaña, M., Dias de Almeida, J. J., Simões, A., & Iriarte, A. (2010, 26-27 March). Procura Palavras (P-PAL): Um software para a avaliação de índices psicolinguísticos objectivos e subjectivos de palavras do Português Europeu. Poster presented at the *V Encontro da Associação Portuguesa de Psicologia Experimental*, Braga, Portugal.

Soares, A. P., Comesaña, M., Iriarte, A., Almeida, J. J., Simões, A., Costa, A., França, P., & Machado, J. (2011, 29 September-02 October). Procura-PALavras (P-PAL): A web application for a new

European Portuguese lexical database. Poster presented at 17<sup>th</sup> meeting of European Society of Cognitive Psychology –ESCOP, San Sebastián, Spain.

Soares, A. P., Comesaña, M., Pinheiro, A. P., Frade, S., & Pureza, R. (2011, 24-25 March). Palavras, sons e imagens: Normas afectivas de valência, activação e dominância para o português europeu. Poster presented at the VI Encontro da Associação Portuguesa de Psicologia Experimental, Coimbra, Universidade de Coimbra, Portugal.

Soares, A. P., Comesaña, M., Simões, A., & Fonte, L. (2010, 15-17 Abril). The European Portuguese adaptation of the Affective Norms for English Words (ANEW). Poster presented at the I Joint Conference EPS-SEPEX, Granada, Spain.

Soares, A. P., Costa, A., Machado, J., Iriarte, A., Simões, A., Almeida, J. J., França, P., & Comesaña, M. (2012, 16-17 March). Procura-PALavras (P-PAL): Uma aplicação web para uma nova base lexical do português europeu. Poster presented at the VII Encontro da Associação Portuguesa de Psicologia Experimental, Lisbon, Portugal.

Soares, A. P., Costa, A., Machado, J., Silva, A., Oliveira, J., Gonçalves, A. M., & Comesaña, M. (2013, 29 August-01 September). Subjective frequency, imageability and concreteness norms for 3,800 European Portuguese words. Poster presented at the 17th meeting of European Society of Cognitive Psychology –ESCOP, Budapest, Hungary.

Soares, A. P., Machado, J., Costa, A., Comesaña, M., & Perea, M. (2013, 20-23 March). On the advantages of frequency measures extracted from subtitles: The case of Portuguese. Poster presented at the XI International Symposium of Psycholinguistics, La Laguna, Spain.

Soares A. P., Nascimento A., Silva A. M., Costa A., Machado J., Comesaña, M., & Perea M. (2012, 15 June). Efeitos de extensão e frequência lexical no reconhecimento visual de palavras e não palavras do Português Europeu. Poster presented at the III Seminário de Investigação em Psicologia (SIPUM III), Braga, Portugal.

Soares, A. P., Fraga, I., Piñeiro, A., Comesaña, M., & Pinheiro, A. (2008, 28-29 March). O papel da animacidade na desambiguação de orações relativas em Português Europeu: Evidências em tarefas off e on-line. Poster presented at the III Encontro da Associação Portuguesa de Psicologia Experimental, Faro: Universidade do Algarve, Portugal.

Soares, A. P., França, P., Iriarte, A., & Comesaña, M. (2011, 24-25 March). A desambiguação de orações relativas com duplo antecedente em português europeu: Um estudo de corpora. Poster presented at the VI Encontro da Associação Portuguesa de Psicologia Experimental, Coimbra, Universidade de Coimbra, Portugal.

Soares, A. P., Machado, J., Costa, A., Simões, A., Almeida, J. J., Iriarte, A., & Comesaña, M. (2012, 16-17 March). SUBTLEX\_PT: Uma nova medida de frequência lexical para o português europeu baseada em legendas de filmes e séries televisivas. Poster presented at the VII Encontro da Associação Portuguesa de Psicologia Experimental, Lisbon, Portugal.

Soares, A. P., Medeiros, J. C., Simões, A., Machado, J., Costa, A., Iriarte, A., Almeida, J. J., & Comesaña, M. (2012, 16-17 March). ESCOLEX: Uma base lexical com medidas de frequência para crianças do 1º ao 6º ano de escolaridade. Poster presented at the VII Encontro da Associação Portuguesa de Psicologia Experimental, Lisbon, Portugal.

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## **EXPERIENCE AS SCIENTIFIC ADVISER**

I was a director of the master's dissertation in Experimental Psychology entitled "Cues in the recovery of the Tip-of-the-Tongue: The role of syllabic position" of the licensed Rita Pureza. The reading and public defense was on July 2009.

I was a director of the master's dissertation in Experimental Psychology entitled "The processing of relative sentences clauses with arousing positive words in subjects with high vs. low span" of the licensed Sergio Razente. The reading and public defense was on July 2011.

I was a director of the master's dissertation in Experimental Psychology entitled "Visual cognate words recognition in Portuguese-English bilinguals: Effects of orthographic and phonological overlap and type of task" of the licensed Sofia Frade. The reading and public defense was on July 2012.

I am a director of the master's dissertation in Experimental Psychology entitled "The role of stimulus list composition and learning method in the organization of bilingual memory in children" of the licensed Ana Júlia Moreira. The reading and public defense will be on 2013.

I am a director of the doctoral's dissertation in Experimental Psychology entitled "The role of the phonological syllable and the type of words in Tip-of-the-Tongue states resolution: A study with Portuguese European-English bilinguals" of the licensed Rita Pureza. The reading and public defense will be on 2013.

## **ACADEMIC DEGREES JURY PARTICIPATION**

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### **Master degree dissertation**

Participation in the jury of Catarina Vales. *The role of sensory preconditioning in verbal labels acquisition by infants*, 2009. Master's dissertation in Experimental Psychology. Universidade do Minho.

Participation in the jury of João Lima. *Invariância da escala temporal com programas de intervalos fixos misturados*, 2010. Master's dissertation in Experimental Psychology. Universidade do Minho.

Participation in the jury of Rita Pureza. *Priming fonológico na resolução de estados Tip-of-the-Tongue: O papel da posição e da extensão silábicas*, [Phonological priming in the resolution of Tip-of-the-Tongue states: The role of syllabic position and word length] 2009. Master's dissertation in Experimental Psychology. Universidade do Minho.

Participation in the jury of Mariana Carrito. *Correlatos electrofisiológicos de aprendizagem de faces novas: Um estudo com potenciais evocados* [Electrophysiological correlates of learning new faces: A study with event-related potentials], 2011. Dissertation (Mestrado Integrado em Psicologia). Universidade do Minho.

Participation in the jury of Sergio Razente. *O processamento de orações relativas com palavras positivas de elevado e baixo arousal em sujeitos com alto versus baixo reading span*, [The processing of relative sentences with positive words of high and low arousal in subjects with high vs. low Reading span], 2011. Dissertation (Mestrado Integrado em Psicologia). Universidade do Minho.

### **phD**

Participation in the jury of Marc Guasch. *La organización de la memoria bilingüe: Conexiones léxicas y conceptuales en la adquisición de una segunda lengua* [The organization of bilingual memory: Lexical and semantic connections in the second language acquisition], 2011. Thesis dissertation (phD in Experimental Psychology). Universitat Rovira i Virgili.

## **OTHER ASPECTS**

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## **PARTICIPATION IN CONGRESS AS MEMBER OF THE INTERNATIONAL SCIENTIFIC COMMITTEE**

Member of the international scientific committee of the "World Conference on Psychology, Counselling, & Guidance" that was held in Antalya (Turkey) on 21<sup>th</sup>-25<sup>th</sup> April (2011), and in Éfeso (Turkey) on 09<sup>th</sup>-12<sup>th</sup> May (2012).

## **PARTICIPATION IN THE CONGRESS ORGANIZATION**

Member of the organizer committee of the "V Encontro da Associação Portuguesa de Psicologia Experimental (APPE)" that was held in the University of Minho (Portugal) on 26th-27th March 2010.

Member of the organizer committee of the "Ciclo de Conferências: Duas Perspectivas sobre a Linguagem" that was held in the University of Minho (Portugal) on 2009 and 2010.

Member of the organizer committee of the VI Congress of the "Sociedad Española de Psicología Experimental (SEPEX)" that was held in the University of Santiago de Compostela (Spain) on 6th-8th July 2006.

## **PARTICIPATION IN RESEARCH TEAMS**

Member of the research team "Behaviour and Cognitive Processes" (group PCC) of the University of Santiago de Compostela (Spain) as an external collaborator.

Collaborator in the Psycholinguistic Research Group of the University Rovira i Virgili (Spain)

## **SCHOLARSHIPS**

A MSC fellowship Galician government (October 2001 to September 2003).

A PhD fellowship Galician government (October 2003 to March 2006).

A mobility research grant from Galician government (2004) to work with the prof. Manuel Perea Lara

## **TEACHING**

I have been teaching practical classes in the subject of Language Psychology to the students of the five course of Psychology (courses 2003/2004; 2004/2005 and 2005/2006).

I have been collaborating in the teaching of the subject "Psychology of Language Laboratory" of the integrated master's course in Experimental Psychology and its Applications (course 2008/2009; 2011/2012). School of Psychology, University of Minho.

I have been collaborating in the teaching of the subject "Great Ideas in Psychology" of the integrated master's course in Experimental Psychology and its Applications (courses 2011/2012 and 2012/2013). School of Psychology, University of Minho.

I have been collaborating in the teaching of the subject "Topics of Experimental Psychology" of the doctoral course in Basic Psychology (course 2011/2012). School of Psychology, University of Minho.

I have been teaching in the subject "Psychology of Thought and Language" of the integrated master's course in Experimental Psychology and its Applications (course 2010/2011). School of Psychology, University of Minho.

I have been teaching in the subject "History of Psychology" of the integrated master's course in Experimental Psychology and its Applications (course 2010/2011). School of Psychology, University of Minho.

I am currently teaching and coordinating the subject "Topics of Experimental Psychology" of the doctoral course in Basic Psychology (course 2012/2013). School of Psychology, University of Minho.

## **COMPLEMENTARY STUDIES**

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Courses of short duration at the University of Minho:

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- Introduction to the new version of Elearning –blackboard 9.1. (2010)
  - Assessment tools: Management of jobs. (2010)
  - Assessment tools: Management of tests and questions. (2010)
  - Technology Support for Teaching and Research. (2010)
  - Research methodologies of the brain correlates of cognitive processes: Introduction to the ERP technique. (2010)
  - Experiments of masked priming (2008)
  - Introduction to the software DMDX (2008)
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Longer courses:

- Specialization courses in Early Stimulation. Faculty of Psychology. Santiago, 1999-2000 (120 hours).
  - Course of Formation in Sistemic Familiar Therapy. Level of Initiation. Vigo, 2001-2002 (200 hours).
  - Course of Formation in Sistemic Familiar Therapy. Advanced level. Vigo, 2002-2004 (400 hours- obtaining the degree of familiar therapist).
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## **PREVIOUS ACTIVITY**

I have been technician in research projects in the organization "N-RED Soluciones Informáticas S.L.", Vigo (Spain) from July to December 2007.